

Staff Engagement Report 2022

A benchmarked assessment for Not for Profit and Statutory Services



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Developed by

Quality Matters
supporting improvement in social services

Introduction

1. 1. About the report

The Engagement Insight tool is a 34-item tool designed to measure specific values and behaviours related to staff engagement. It has been developed specifically for use by non-profit and charitable organisations in Ireland. This report contains your results and compares these with a benchmark score from all community and voluntary organisations who have completed the Engagement Insight tool.

The report is separated into three sections. The first section explores literature related to employee engagement, why it matters, and what drives it. The second section explains the process used to develop and validate the Engagement Insight tool. The third and final section contains results for your organisation. This section also shows whether your organisation's score was higher or lower compared to other organisations and contains a breakdown of responses within your organisation.

1. 2. How to read the results?

The Engagement Insight tool is comprised of a set of 34-items categorised under four domains; each measure a different aspects of staff engagement.

Four domains of engagement

The Engagement Insight tool has four domains across two distinct categories of items: (1) employee engagement and (2) drivers of engagement, which measures different aspects of the workplace or work culture that affect how engaged people feel in their jobs

The four domains of the Engagement Insight tool are:

- Employee engagement (9-items)
- Drivers of engagement (28-items)
 - a. Relationship with my manager(s) (5-items)
 - **b.** Team relationships (10-items)
 - **c.** My personal experiences (10-items)

Rating scale for indicators

Each of the four domains contains a number of items that refer to values or behaviours experienced by staff in the organisation or staff team. Each of the items are rated on a scale used to assess how frequently the behaviour occur:

- 1. Rarely or never (less than 20% of the time)
- Occasionally (20% 39% of the time) 2.
- Sometimes (40% 59% of the time) 3.
- Frequently (60% 79%) 4.
- Usually or always (80% or more of the time)

Comparison to benchmark data

For each items, there are three pieces of information available: your organisation's score, the benchmarking score and the difference between these two scores, see below:

How much your organisation's score was higher or lower compared to benchmark score

	Your organisation's score	Benchmark sco	ore	
Item	Your score		Your score rk compared to benchmark	
Your organisation's engagement sco	re 17.6	16.80	+0.85	
Employee Engagement	4.45	4.24	+0.22	
l enjay working here	4.81	4.33	+0.49	
l feel enthusiastic about my work	4.38	4.32	+0.05	
		1		

This score is calculated as an average score between 1 to 5

2 Understanding Employee Engagement

2.1. Overview

This section of the report explores academic and practitioner literature on employee engagement, with a focus on why it matters and what drives it within an organisation or team. This literature highlights a number of key concepts and components that led to the development of the Engagement Insight tool and are featured within the tool itself.

2.2. What is employee engagement?

Employee engagement was first introduced by Kahn in 1990 in his seminal research on the "Psychological Conditions of Personal Engagement and Disengagement at Work" (1). Significant research on employee engagement has taken place since then. Both academic and practitioner literature has consistently pointed at the key role that engagement plays in understanding organisational success.

The benefits of having an engaged workforce offers multiple reasons why organisations should want to measure and improve it. Gallup (2014) states that increasing employee engagement may be "the greatest untapped opportunity (...) to improve (...) performance and profitability" (2). This is particularly relevant to organisations located in Western Europe where it is reported to be one of the regions with the lowest employee engagement levels worldwide (3,4).

Employee engagement is closely linked with a positive and fulfilling psychological state where an employee feels fully immersed, absorbed or focused in their work as well as feels strongly connected and committed to both the role and the organisation itself (5-7). Employee engagement places particular emphasis on the extent to which employees are able to be their whole selves at work (1), bringing their identity, thoughts and feelings to their job as well as giving room for self-expression, personal voice and authenticity in the workplace. Strengthening employees engagement involves understanding the employee-organisation relationship in order to better support staff with reaching their potential and integrating their unique talents, goals and experiences into the workplace (2).

2.3. Why does employee engagement matter?

The effect of employee engagement is twofold. Disengaged employees can undermine organisational performance by engaging in behaviours that reflect their unhappiness and translate into costs for the organisation (2,8,9). On the other hand, engaged employees can significantly enhance an organisation, not only leading to higher levels of job performance/productivity (5,10,11) but also through the display of numerous behaviours, which in the long term, can translate into improved organisational outcomes.

Some of key behaviours associated with high levels of staff engagement include:

- Going the extra mile Staff who consistently undertake discretionary efforts, and work actively towards making things better (7,12).
- Considering the bigger picture Engaged employees view their work in a way that matches organisational objectives and goals, and are also attentive to opportunities for organisational
- **Displaying organisational citizenship behaviours (OCB)** Engaged employees are likely to display organisational citizenship behaviours, which significantly contribute to the effective functioning of the organisation (i.e. going out of one's way to help or include others, protecting the organisation from problems, sharing information etc.)(7,14,15).
- Helping with promotion of the organisation's brand Engaged employees are likely to be advocates of their organisation (i.e. talking positively about it) both internally (i.e. with co-workers) and externally (i.e. service users)(16). This can act as a protective factor against risk (17), and also attract and retain talented workforce (7).
- **Drive innovation** Engaged employees are more likely to be creative and respond positively to the ideas of others (7.18)

At the organisational level, common outcomes of engaged employees are:

- Increased productivity and decreased absenteeism Engaged workforce are less prone to presenteeism (i.e., being at work even when not fit to do so) and to absenteeism (6,12).
- Lower levels of employee turn-over and higher employee retention Research by Gallup (2000) found organisations with highly engaged staff teams have lower turnover when compared to the organisations with disengaged staff teams (10).
- Higher levels of client/service user satisfaction Studies on the effect engagement has on service user satisfaction and loyalty between the most and the least engaged employees show differences of 2% to 4% (19) and up to 10% (10).

2.4. What drives employee engagement in an organisation?

Both academic and practitioner literature have found that there are a number of drivers or factors that can influence employee engagement.

These drivers of engagement include:

- **Supportive relationships with managers** Gallup (2017) states that "about 70% of the variance in engagement among workgroups can be attributed to their manager" (p.47) (3). Supportive and positive relationships with management often include leaders being open to failure and allowing employees to try new things (1), leaders showing empathy, compassion and concern for employees' needs and feelings (21,22), and leaders providing support with career progression (16,22).
- Supportive co-worker relationships and positive teamwork Positive peer relationships at the workplace can foster psychological safety (23) and provide meaning at work (1). It is important interactions are developed both at the professional level and the personal level (i.e. being willing to know others beyond simply their role in the workplace) (1,24). Having structured work teams that work interdependently and that review their effectiveness can also play a key role in engagement (6).
- **Positive and frequent feedback** Providing positive feedback allows employees to feel both valued (e.g., feeling of being appreciated and recognised within the organisation) and useful (e.g., understanding the impact of their work, feeling it is making a difference, having a sense of accomplishment) (1,25). Effective feedback should be both well-structured (6) and delivered at regular intervals (25)
- Feelings of control and choice over work Feelings of control and choice over work are related to being able to have a voice over what's being done in a person's work and how it is done (26) as well as not having to constantly look for direction from others (1). Managers play a decisive role in the level of control that employees experience.
- **Involvement in decision making processes** This driver is mainly related to employees' having their voice heard on aspects that are relevant to their work, however, it can also be related to employees' feeling well-informed about what is happening in the organisation, a critical factor for employee engagement itself (17). Involving employees in decision making processes requires more than sitting them at the table, it implies ensuring they feel able to participate, to be open with their communication (13), have the opportunity to be responded to by managers with honesty, as well as being able to see the tangible results of the organisation hearing, valuing and integrating their voice (i.e. establishing feedback loops)(16,27).
- Sense of connection with the organisation and its purpose Having a sense of connection with the organisation values' is associated with employees understanding their self-image or, desired self-image and with their role (28). Factors that promote a sense of connection among staff are; communicating the organisational mission, vision, purpose and values clearly and ensuring these are reflected in employees experience, helping employees understand how their contribution fits the overall mission and providing spaces for employees to connect through their stories of work related achievements (27).
- **Perceiving the organisation as fair and supportive** The relationship between employee and the organisation is one of exchange, where if the organisation has a caring approach towards the employee and provides them with supports and resources, they will, in return, respond with higher levels of organisational engagement (14).
- **Availability of resources** Available resources relates to having access to adequate infrastructure needed to do one's job (e.g., equipment, tools, technology and processes)(4). Where possible, organisations need to support employees to assist in defining the resources they need, by asking as opposed to making assumptions (27).
- Opportunities to grown and learn Professional opportunities are not limited to offering training or new job positions, they also include encouraging employees to find better ways of doing their job, taking on challenging projects, triggering reflection on what they are learning (27), or involving them in the continuous improvement of the organisation service delivery and/or processes. Equally important is to have alternative career paths that allow employees to progress professionally and play meaningful roles outside of managerial positions (16).
- **Clear expectations and goals** Communicating expectations and goals clearly, helping employees to understand what this means and how this looks for the organisation as well as ensuring staff are held accountable is crucial for employee engagement (16).
- **Task and skill variety** Task and skills variety can help avoid employees getting overloaded (23), and can also allow them to feel both competent and challenged when keeping a balance between routine and new skills (1).

These drivers of employee engagement will vary in relevance to an organisation and other contextual factors influencing the motivations of staff (28,29). The identified drivers of engagement played a key role in the development of the tool, and were combined with staff and manager consultation as to these can be described in a way that is relevant to the Irish not for profit context. The development of the tool is described further in the next section.

A full report on the literature can be attained by emailing **philip@qualitymatters.ie**

3 Development of the Engagement Insight Tool

3.1. Overview

This section outlines how the Engagement Insight tool was developed and validated. The primary purpose was to develop a tool to help managers and staff to understand the levels of engagement within their organisation as well as to identify strengths and areas of improvement. The tool is intended to help organisations to better understand priorities in order to improve staff engagement, and upon subsequent use, to help measure changes in levels of staff engagement over time.

3.2. Literature Review / Item Generation

 $A \ literature \ review^1 \ was \ undertaken \ to \ establish \ the \ initial \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ the \ identification \ of \ parameters \ that \ would \ guide \ that \ parameters \ that \ would \ guide \ that \ parameters \ that \ pa$ the items for the tool.

The aim of the literature review was to:

- Identify the main components of the employee engagement concept, with reference to previous measurements and definitions
- identify the drivers, predictors and/or antecedents of employee engagement
- identify the outcomes of employee engagement for organisational performance
- identify specific components of employee engagement, drivers and outcomes for the broad not for profit and social services sector

Once the initial parameters for the tool were established through a literature review, a review of validated instruments or tools was undertaken to identify relevant items for measuring concepts or components of engagement. The aim was to understand if there were any discernible patterns in how engagement was measured through a variety of tools. This analysis of validated tools led to the creation a long list of relevant items for the Engagement Insight tool, which was separated into two categories of items, 1) items related to employee engagement, and 2) items related to drivers of engagement.

3.3. Consultation with Non-Profit Organisations

A consultation was held with 27 non-profit organisations and social services in Ireland. The aim of the consultation was to reduce the long list of items to a short-list of relevant items for measuring engagement. The process involved representation from social, housing/homelessness and health services as well as a range of other community/voluntary organisations².

The outcome of this consultation was:

- Removal of one-third of the items based on respondent feedback. Any item where 30% or more of participants stated it was not relevant to their work or organisation was removed, with some very minimal exceptions based on key considerations from the literature review;
- Improvement of wording. Input from respondents helped improve the wording of items to avoid confusion and better represent their experience; and
- Agreement on a draft engagement tool that could be used in the pilot.

3.4. Testing and Validation of the Engagement Insight Tool

The pilot involved:

Validation of the Engagement Insight tool involved undertaking a number of statistical tests to assess construct validity and internal consistency (or reliability) of the tool. These tests were undertaken in two stages of validation, each containing different organisations and numbers of responses.

The first validation process was undertaken in September 2020 based on data from 228 respondents from a single, large non-profit organisation in Ireland. Following this, a second validation process was undertaken in January 2021 using 660 responses from ten additional non-profit organisations in Ireland.

The same statistical tests were undertaken in both the first and second stages of validation. These tests were carried out both on the nine-items relating to engagement (e.g., My Employee Engagement) and the entire 34-item tool. Overall, statistical tests from both stages confirmed that the tool was valid and reliable.

 $This \ review \ included \ secondary-source \ literature \ on \ employee \ engagement \ from \ both \ academics \ and \ practitioners.$

A full list of the participating organsiations in the consultation is available upon request.

Key findings were:

- The tool has good **construct validity**, which was measured using a principal components analysis across the nine items of Employee Engagement and the entire 34-item tool including the drivers of engagement subscales. The test confirmed that the tool measures four distinct constructs, employee engagement, and three drivers of engagement. All nine employee engagement items loaded onto the 'my employee engagement' component above the 0.4 cut-off for acceptability³. All of the remaining items loaded onto one of the three drivers above the 0.4 cut-off for acceptability in both the pilot and the secondary validation analysis.
- A Cronbach's Alpha test was used as the statistical measure to assess the reliability, or **internal** consistency of the engagement tool. The test produces a coefficient on a scale between 0 to 10, with scores of 0.7 or higher relating to an acceptable level of reliability. The results of the test found the nineitems used for 'My Employee Engagement' had a coefficient of 0.92 and all 34-items of the Engagement Insight tool had a coefficient 0.96, which demonstrated the tool has an excellent internal consistency.

A full report on the methodology can be attained by emailing **philip@qualitymatters.ie**

3.5. What drives employee engagement in an organisation?

Quality Matters wants to acknowledge the 10 organisations involved in the pilot and testing of the Engagement Insight tool. These organisations, and their staff, played an important role in the development of a tool that is for the sector, developed by the sector.

These organisations were:

- The Wheel
- I GBT Ireland
- Enclude
- Ballyfermot Star
- Bridge Project
- Depaul Ireland

3.6. Summary

The Engagement Insight tool was designed to measure specific values and behaviours related to staff engagement, particularly for use in non-profit organisations and social services. The tools development and validation aimed to ensure that the tool measures what is important to staff and management in the sector in a way that is easy-to-use and which provides results which are considered academically valid and reliable. The pilot found that the tool was valid and reliable as a measure for staff engagement.

 $This \ review \ included \ secondary-source \ literature \ on \ employee \ engagement \ from \ both \ academics \ and \ practitioners.$

4 Results from the Engagement Insight Tool

4.1. Organisation score comparison to benchmark score

This report contains results 50 respondents who completed the Engagement Insight tool for Organisation Name. Your organisation's results are benchmarked against other Irish community and voluntary organisations who have completed the Engagement Insight tool. To view the number of organisations and responses included in this benchmark, please visit our website

(http://qualitymatters.ie/services/engagement/). The figure below compares your organisation's score with the benchmark score for each of the four domains of the Engagement Insight tool.

Figure 1: Engagement score compared to benchmark score across four domains

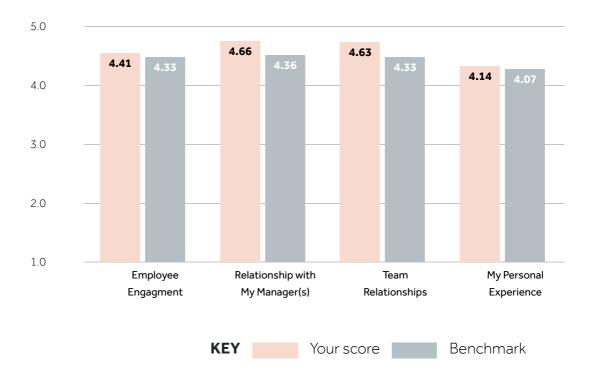


Figure 2: Organisation score compared to the benchmark score for all 34-items

I enjoy working here		+0.08
I feel enthusiastic about my work		+0.24
I spend much of my time feeling absorbed in my work	-0.20	
I speak positively about the organisation with others		+0.09
This organisation inspires me to give my best		+0.21
At work I feel a sense of purpose and meaning		+0.19
I go the extra mile / do more than is strictly required	-0.09	
I feel energised and motivated at work		+0.20
I feel connected to the purpose of the organisation		+0.06
There are high levels of trust between my manager and I		+0.33
If I have a problem at work, my manager supports me		+0.28
My manager provides me with sufficient guidance or advice to do my job well		+0.27
My manager acts on staff feedback		+0.37
I feel confident speaking up to my line manager regarding problems or issues		+0.28
I have a good working relationship with my colleagues		+0.27
My colleagues are professional and do a good job		+0.26
My team treats each other with empathy and compassion		+0.41
My team solves problems together		+0.17
We have a good team morale		+0.38
In our team, communication is open and honest		+0.33
Our team resolves disagreements effectively		+0.55
We share information effectively between teams		+0.39
My team approaches clients in a non-judgemental and open way		+0.21
My team is committed to high quality service delivery		+0.09
I am recognised when I do a particularly good job or go the extra-mile	-0.13	
I get useful and constructive feedback on my work	-0.20	
I feel my views are valued		+0.13
I am encouraged to understand and ask questions in relation to changes and/or decisions in the organisation		+0.07
I feel involved in planning on topics relevant to my work		+0.14
I am clear on my role and on what is expected from me		+0.10
I am encouraged and supported to develop my skill base and/or take new challenges	-0.05	
I am supported to take time to reflect on my work		+0.19
I am encouraged to take risks and implement new ideas		+0.13
I feel I have sufficient control over how I do my job		+0.30



The table below shows if your organisation's score was **higher** or **lower** compared to the benchmark score for all items of the Engagement Insight tool.

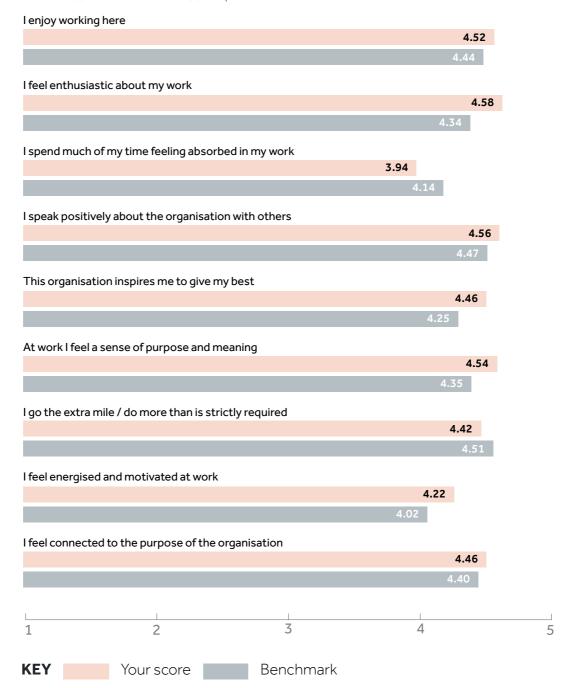
Table 1 Organisation score compared to benchmark score

Employee Engagement I enjoy working here I feel enthusiastic about my work I spend much of my time feeling absorbed in my work I speak positively about the organisation with others This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.41 4.52	17.08	+0.77
l enjoy working here I feel enthusiastic about my work I spend much of my time feeling absorbed in my work I speak positively about the organisation with others This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues			- 017 7
I feel enthusiastic about my work I spend much of my time feeling absorbed in my work I speak positively about the organisation with others This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	152	4.33	+0.08
I speak positively about the organisation with others This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.52	4.44	+0.08
Is speak positively about the organisation with others This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.58	4.34	+0.24
This organisation inspires me to give my best At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	3.94	4.14	-0.20
At work I feel a sense of purpose and meaning I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.56	4.47	+0.09
I go the extra mile / do more than is strictly required I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.46	4.25	+0.21
I feel energised and motivated at work I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.54	4.35	+0.19
I feel connected to the purpose of the organisation Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.42	4.51	-0.09
Relationship with My Manager(s) There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.22	4.02	+0.20
There are high levels of trust between my manager and I If I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback I feel confident speaking up to my line manager regarding problems or issues	4.46	4.40	+0.06
f I have a problem at work, my manager supports me My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback feel confident speaking up to my line manager regarding problems or issues	4.66	4.36	+0.30
My manager provides me with sufficient guidance or advice to do my job well My manager acts on staff feedback feel confident speaking up to my line manager regarding problems or issues	4.76	4.43	+0.33
My manager acts on staff feedback feel confident speaking up to my line manager regarding problems or issues	4.76	4.48	+0.28
feel confident speaking up to my line manager regarding problems or issues	4.56	4.29	+0.27
Tool contractive pounting up to my time manager regulating problems or locate	4.64	4.27	+0.37
Team Relationships	4.60	4.32	+0.28
	4.63	4.33	+0.30
have a good working relationship with my colleagues	4.82	4.55	+0.27
My colleagues are professional and do a good job	4.76	4.50	+0.26
My team treats each other with empathy and compassion	4.86	4.45	+0.41
My team solves problems together	4.42	4.25	+0.17
We have a good team morale	4.54	4.16	+0.38
In our team, communication is open and honest	4.48	4.15	+0.33
Our team resolves disagreements effectively	4.60	4.05	+0.55
We share information effectively between teams	4.34	3.95	+0.39
My team approaches clients in a non-judgemental and open way	4.80	4.59	+0.21
My team is committed to high quality service delivery	4.72	4.63	+0.09
My Personal Experience	4.14	4.07	+0.07
am recognised when I do a particularly good job or go the extra-mile	4.04	4.17	-0.13
get useful and constructive feedback on my work	3.82	4.02	-0.20
feel my views are valued	4.24	4.11	+0.13
am encouraged to understand and ask questions in relation to changes and/or decisions in the organisation	4.12	4.05	+0.07
•	4.10	3.96	+0.14
· · · · · · · · · · · · · · · · · · ·	4.52	4.42	+0.10
•		4.21	-0.05
	4.16		
•	4.16 3.86	3.67	+0.19
feel I have sufficient control over how I do my job			+0.19 +0.13

4.2. My Employee Engagement

Organisation score compared to benchmark score

There are nine items used for this domain. When analysed, the organisation score was **higher or the same** for 7 item(s) and lower for 2 item(s) compared to benchmark score.



Response frequency for domain

The figure below shows a breakdown of all responses for this domain.

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•	Cijo	y w. O.	KII IG	11010

2% 10% 22% 66%

I feel enthusiastic about my work

6% 30% 64%

I spend much of my time feeling absorbed in my work

8% 2% 18% 32% 40%

I speak positively about the organisation with others

6% 62%

This organisation inspires me to give my best

14% 26% 60%

At work I feel a sense of purpose and meaning

2% 10% 20% 68%

I go the extra mile / do more than is strictly required

14% 56%

I feel energised and motivated at work

2% 18% 44%

I feel connected to the purpose of the organisation

4% 10% 22% 64%

KEY

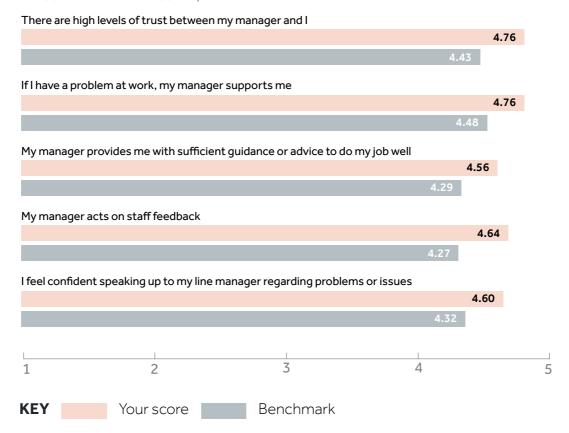
Rarely or never Sometimes Occasionally Frequently Usually or always

Rarely or neverSometimesOccasionallyFrequentlyLess than 20%20-39%40-59%60-79%of the timeof the timeof the timeof the time

4.3. Relationship with my Manager(s)

Organisation score compared to benchmark score

There are 5 items for this domain. When analysed, the organisation score was **higher or the same for** 5 item(s) and **lower for** 0 item(s) compared to benchmark score.



Response frequency for domain

The figure below shows a breakdown of all responses for this domain.

There are high levels of trust between my manager and \boldsymbol{I}

86% 2%2% 10%

If I have a problem at work, my manager supports me

2%4% 8% 86%

My manager provides me with sufficient guidance or advice to do my job well

4%2% 6% 10% 78%

My manager acts on staff feedback

4%2% 20% 74%

I feel confident speaking up to my line manager regarding problems or issues

4%2%2%

KEY

Sometimes

Rarely or never Less than 20% of the time

20-39% of the time Occasionally 40-59% of the time

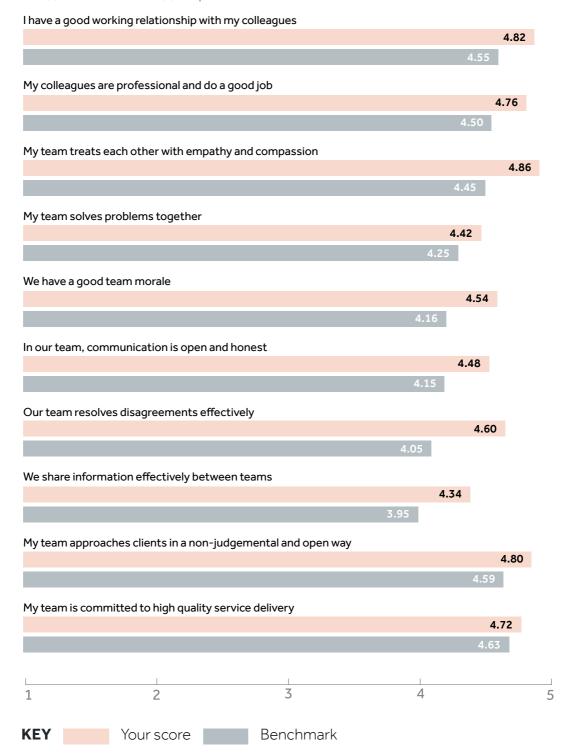
Frequently 60-79% of the time

Usually or always 80% or more of the time

4.4. Team Relationships

Organisation score compared to benchmark score

There are 10 items for this domain. When analysed, the organisation score was **higher or the same for** 10item(s) and lower for 0 item(s) compared to benchmark score.



Response frequency for domain

The figure below shows a breakdown of all responses for this domain.

I have a good working relationship with my colleagues

2% 84% 14%

My colleagues are professional and do a good job

16% 80%

My team treats each other with empathy and compassion

2% 10% 88%

My team solves problems together

2%4% 10% 18% 66%

We have a good team morale

72% 6% 6% 16%

In our team, communication is open and honest

12% 10% 72%

Our team resolves disagreements effectively

12% 10% 76%

We share information effectively between teams

10% 20% 62%

My team approaches clients in a non-judgemental and open way

2%4% <mark>6%</mark> 88%

My team is committed to high quality service delivery

of the time

6% 16% 78%

KEY

of the time

of the time

of the time

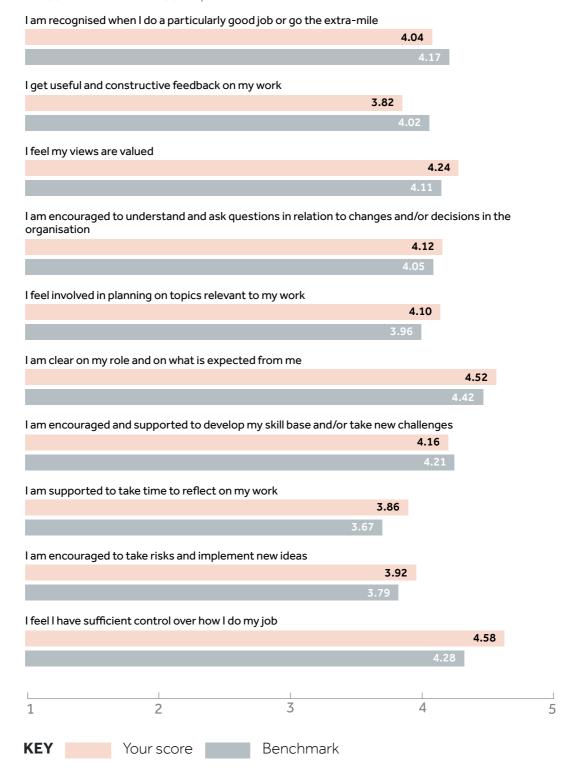
Rarely or never Sometimes Occasionally Frequently Usually or always 20-39% 40-59% 60-79% Less than 20% 80% or more

of the time

4.5. My Personal Experience

Organisation score compared to benchmark score

There are 10 items for this domain. When analysed, the organisation score was **higher or the same for** 7 item(s) and **lower for** 3 item(s) compared to benchmark score.



Response frequency for domain

The figure below shows a breakdown of all responses for this domain.

I am recognised when I do a particularly good job or go the extra-mile

2% 6% 22% 44%

I get useful and constructive feedback on my work

6% 6% 28% 20% 40%

I feel my views are valued

2%4% 14% 28% 52%

I am encouraged to understand and ask questions in relation to changes and/or decisions in the organisation

6% 28% 14% 52%

I feel involved in planning on topics relevant to my work

2<mark>% 6% 22% 20% 50%</mark>

I am clear on my role and on what is expected from me

2% 8% 26% 64%

I am encouraged and supported to develop my skill base and/or take new challenges

2%4% 22% 20% 52%

I am supported to take time to reflect on my work

4% 12% 22% 18% 44%

I am encouraged to take risks and implement new ideas

2% 10% 26% 18% 44%

I feel I have sufficient control over how I do my job

2% 6% 24% 68%

KEY

Rarely or never Less than 20% of the time Sometimes 20-39% of the time Occasionally 40-59% of the time Frequently 60-79% of the time Usually or always 80% or more of the time

How to Use the Results

This section of the report explores academic and practitioner literature on employee engagement, with a focus on why it matters and what drives it within an organisation or team. This literature highlights a number of key concepts and components that led to the development of the Engagement Insight tool and are featured within the tool itself.

Share the results with staff

The engagement improvement process is likely to be more impactful if it is transparent and inclusive. What this means, in relation to sharing the results, is that all staff get to see them.

Engage staff in a discussion about the findings

Likewise, engaging staff not just in knowing the results, but in interpreting them too, is likely to result in better engagement improvement. If you work in a larger organisation it may be best to have these conversations this in smaller teams. Having a good discussion can be more challenging once the group is larger than 10 to 12 people. The initial discussion may centre on: initial reactions, reflections on what the organisation is doing well in and areas that could benefit from improvement.

Prioritise areas to work on

Pick a small number of meaningful actions that you can work on over the next year. Focus on what matters - anything more than two or three actions or areas to work on may become unachievable and hamper your progress. Depending on your structure, and the size of your organisation you may have teams select a priority area at organisation level and then one at team level, which allows for different teams to select different priorities. It's important to consider priorities based on what is important to your team and what they care about, not just which areas you scored lowest in. Reviewing your values as a filter for interpretation and planning can help to achieve change that is meaningful to your team.

Generate solutions or actions

Involve staff in generating ideas for practical steps to progress your priority areas, and ultimately to improve your engagement score. Using an agreed process for choosing a course of action (e.g. basic conditions such as an identified lead person, available resources etc.) develop goals, actions and $timelines for implementing \ change. \ Ensure you \ agree \ what success \ means, how it \ will \ be \ monitored$ and reported on to the team.

Finally agree a time to repeat the tool

This should be long enough away to allow real change to be made, however, not so long that the structured approach to staff engagement becomes de-prioritised. Building the survey into an annual review process or a reviews every two years is one way to ensure that staff experience and engagement remains high on the organisation's agenda.

6 What is Next in the Development of the Tool

It is intended that the benchmark will be updated at least every 6 months. Once there is sufficient data, this can be broken down by sector and organisation size. If there is sufficient interest in the tool from the sector, we hope to develop an interactive website to support organisations to analyse data in a tailored and nuanced way.

Additionally if there is interest there is potential to support organisations using the tool to share learning about what works when it comes to increasing staff engagement.

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